



CHRIST THE KING ENGINEERING COLLEGE

Karamadai, Coimbatore - 641104

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Ph: +91 91500 76729 Email: principal@ckec.ac.in Web: www.ckec.ac.in

FEEDBACK POLICY

INTRODUCTION

The institute dedicates itself to creating an optimal learning environment and experience, with the aim of inspiring students to achieve academic excellence. To ensure continuous improvement, the Institution actively seeks input from students, professors, employers, parents, and alumni. These stakeholders play a crucial role in shaping the quality of the learning experience, contributing to its evolution and growth. Valuable feedback is thoroughly analysed, and necessary measures are taken based on the suggestions received.

FEEDBACK MECHANISM

The main goal of this policy is to gather stakeholder feedback on the effectiveness of the infrastructure and the teaching and learning process. Opinions are solicited for all courses from a range of stakeholders. After analysing the collective comments, a thorough report detailing the necessary measures is prepared. The principal, along with department Heads and the IQAC, chooses institute-level corrective measures. If necessary, the feedback report is communicated to the management for further action.

The following feedback process is created to gather and assess the comments for every academic year:

- ▶ Input is collected from different stakeholders, including parents, employers, alumni, teachers, and students.
- ▶ With Kredo Voice Out web forms, users can easily create feedback forms and obtain URLs for different types of forms
- ▶ On our institution's website, stakeholders have access to a feedback link that allows them to provide input within a specified time frame.
- ▶ Stakeholders are asked to respond to the inquiries and rate the statements as excellent, very good, good, fair, or bad.



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CONSOLIDATION AND CORRECTIVE ACTIONS TAKEN

- The IQAC has established a committee to review department feedback on curriculum aspects and develop an execution plan.
- Identified gaps in the curriculum have been submitted to the board of academic courses for consideration.
- Skill development courses have been introduced for students through industry trainers and the Naan Mudhalvan scheme.
- Soft skill training programs have been conducted to enhance students' interpersonal skills, and an IIC cell has been established to encourage entrepreneurship.
- All departments are required to organize national/international level symposia, conferences, and technical seminars to keep students and faculty updated on recent advancements.
- Faculty and students are encouraged to complete NPTEL/SWAYAM courses, and faculty are advised to attend FDPs on current technical topics.
- Faculty are encouraged to utilize modern pedagogical tools and blended learning methods when possible.
- Additional classes have been provided for analytical papers to improve results.
- Special classes in theory and lab sessions have been arranged to ensure completion of the syllabus before internal assessments.
- Orientation sessions on university examinations and additional revision classes have been organized for challenging students, resulting in improved problem-solving abilities.
- Each action taken is documented, and at the end of the year, the action taken report and feedback analysis report are made available on the college website.



[Signature]
PRINCIPAL

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